

Take the GreenGov Challenge!

From October 19th through October 31st, we are calling on Federal employees to take the GreenGov Challenge – an online participatory program that challenges Federal employees to take part in the President's Executive Order on Federal Sustainability by submitting their own clean energy ideas and voting on others.

You can submit and vote on ideas within six main categories: Reducing Greenhouse Gas Emissions - New strategies for how we use energy, travel, and commute can help lower our carbon tootprint; Conserving Energy - Making Federal buildings, fleets, and electronics more efficient saves energy and money; Conserving Water - Using native plants for landscaping and reusing water to flush toliets are just two examples; Eliminating Waster - Reduce, reuse, and recycle (and compostl) are just the beginning. How can we close the loop? Sustainable Products and Purchasing - How can Federal purchasing power support great clean tech companies that create American jobs? Sustainable Buildings - We spend, on average, 90% of our days indoors. How can our Federal workspaces be more efficient and healthier?

8,351 people have submitted 2,976 ideas and cast 98,862 votes

- + GREAT TOPIC & QUESTIONS.
- + CROWDSOURCING BRAINSTORM WITH STAKEHOLDERS
- LESS THAN .5 IDEAS PER PERSON!?!?!
- RULES -BRAINSTORMER TRAINING -FACILITATION

TOP VOTED GREENGOV IDEAS



"Stop using styrofoam containers and plates in federal cafeterias."

Aaron Helton, OPM, Washington, DC

"Get rid of all bottled water in the cafeteria's and offer filtered water for free" Katie Stanton, Washington, DC

"Allow employees to work remotely from home for a set amount each week/month. This reduces gasoline consumption and carbon emissions."

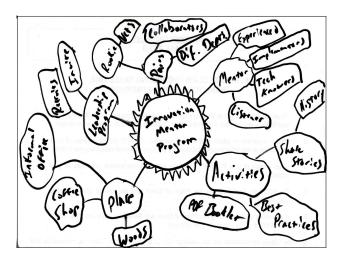
Dana, Kansas City

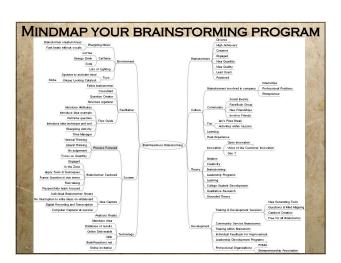


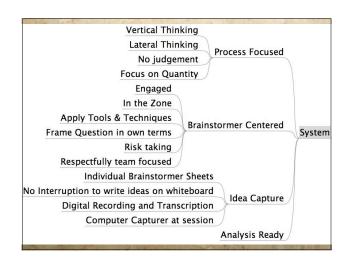


HOW TO MIND MAP (TONY BUZAN)

- * Start in the center of a blank page turned sideways. Why? Because starting in the center gives your brain freedom to spread out in all directions and to express itself more freely and naturally.
- * Connect your main branches to the central image and connect your second and third level branches to the first and second levels, etc. Why? Because your brain works by association. If you connect the branches you will understand and remember a lot more easily.
- * Use one key word per line. Why? Because single key words give your mind map more power and flexibility. Each single word generates its own special array of associations and connections.







PROGRAM TO PROFESSIONALIZE BRAINSTORMERS Train and develop the most creative consumers, brainstormers, and innovators RECRUITING SCREENING ASSESSING PROFILING TRAINING SELECTING INNOVATING PERFORMANCE HISTORY: 2006 FIRST 10 PRO BRAINSTORMS AVERAGED 427 IDEAS PER SESSION POST TRAINING 10 BRAINSTORMS AVERAGED 732 IDEAS PER SESSION (2007) IDEAS PER BRAINSTORMER INCREASED FROM 42 TO 77 IDEAS PER SESSION PROFILED AVERAGE OVER 1,000 IDEAS PER SESSION AND OVER 100 PER PERSECON AND OVER 100 PERSECON A

GROUP BRAINSTORMING RULES

- 1) DEFER JUDGMENT
- 2) ENCOURAGE WILD IDEAS
- 3) BUILD ON THE IDEAS OF OTHERS
- 4) STAY FOCUSED ON THE TOPIC
- 5) ONE CONVERSATION AT A TIME
- 6) BE VISUAL
- 7) GO FOR QUANTITY

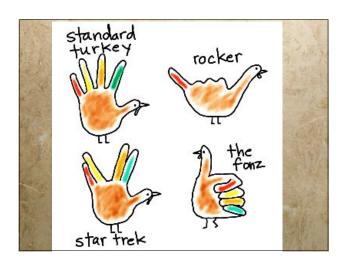
(Alex Osborn & IDEO)

PER PERSON.

Brainstormers	Diverse High Achievers Creative Engaged Idea Quantity Idea Quality Lead Users Practiced	
---------------	---	--

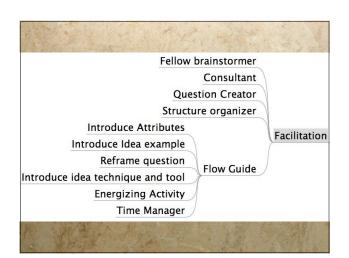






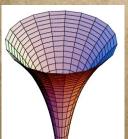
HOW TO COOK A TURKEY

- "Put [the turkey] in the oven for four minutes. The oven is hot--hotter than the sun--about 30 degrees."
- "Put the turkey in a big bowl and put it in the oven. Cook the turkey for 15 hours. It is done when it's not burned. Climb inside and eat it, but only after you shut off the oven."
- "To get our turkey we go to a chicken farm (they have turkeys too). You get a net and put the net over the turkey. We put him in a box and he sits in the front seat with Mom. I sit in the back seat with my brothers, Dominic and Noah. The turkey squeaks all the way home. Mom takes him out of the box and he flies around. Mom cleans him in the sink with a washcloth. She cleans his head first. Then she puts him in a pan and puts popcorn all over him-even inside him! She adds water and sticks him in the microwave. She cooks him for 4 minutes.



QUESTION FUNNEL

Multiple targeted questions organized from general to specific



- What are ideas around what a positive culture of innovation in our organization could be like or feature?
- 2. How might we innovate the way innovation happens in an organization through better processes using the web?
- 3. How might we assess individuals, identify strengths, educate, enact, and build efficacy to innovate realistically successfully?
- 4. What projects might we start to create something new systematically and provide experience in innovation?
- 5. What are ideas for programs, events, or activities that could engage all employees in their own innovation project?

FUNNEL SPECIFIC QUESTION CREATION

GET MORE SPECIFIC TO THEME OF GREATEST INTEREST:

6. What might we create new systematically & PROVIDE EXPERIENCE IN INNOVATION THROUGH ORGANIZATION AND INDIVIDUAL PROJECT STARTS?

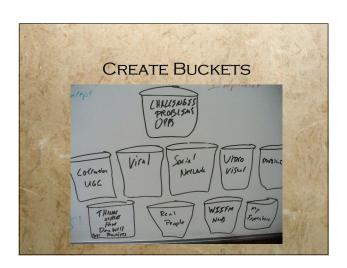
New 6a. What are ideas around new products to create to help people innovate in our organization?

NEW 6B. WHAT ARE PRODUCTS THAT WOULD ALLOW ANY INDIVIDUAL IN OUR ORGANIZATION A CHANCE TO CREATE, CAPTURE, AND DEPOSIT, AND SHARE 10 IDEAS WITH COLLEAGUES?

Catalyzing Questions

Experiences
Nuisances
Benefits
Other Products

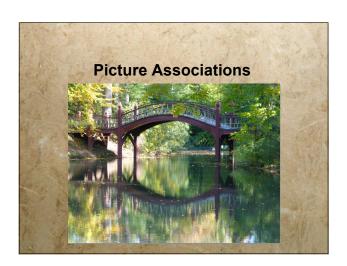
Quick Wins
Create Questions that Access the Relevant Ideas



Statement Associations LOOK AT A STATEMENT, WORD, OR HEADLINE. WHAT IDEAS CAN YOU ASSOCIATE TO YOUR PROBLEM FROM THAT STATEMENT? LOOK THROUGH A NEWSPAPER IN A NEW WAY. USE THE TITLES AS STIMULUS FOR ASSOCIATIONS. EXAMPLE: "LIFE TAKES RISKS." PEOPLE CAN KEEP A RISK LOG ABOUT THE POSITIVE RISKS THAT THEY HAVE TAKEN AND JOURNAL ABOUT WHAT THEY HAVE CORRESPONDINGLY LEARNED.

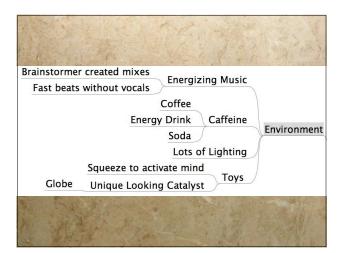
Picture Associations

- Find a picture. What ideas does it give you? How can it relate to your problem?
- Accumulate a wide range of different pictures that can be used as stimulus.
- Example:
 - PICTURE OF FISH SWIMMING: SWIM WITH THE INNOVATION CURRENT. CREATE A CURRENT FOR PEOPLE TO EASILY SWIM WITH TO INNOVATE.
 - FINGERPRINT: EACH INDIVIDUAL SHOULD HAVE A SAY IN THE INNOVATION THEY UNIQUELY CREATE.



-	

Object Associations Look at an object that has either been given to you or one around the room. What ideas can you get from it for your problem? What objects can you acquire as stimulus for ideas? Example: White wall. Give people white board walls where they can always write ideas and strategies on.







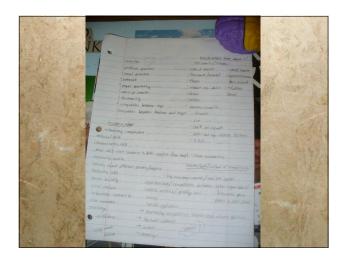


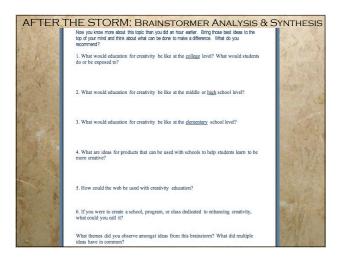


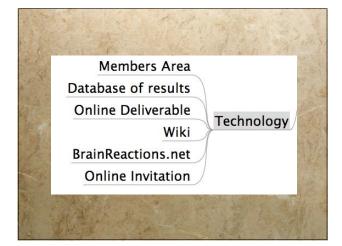












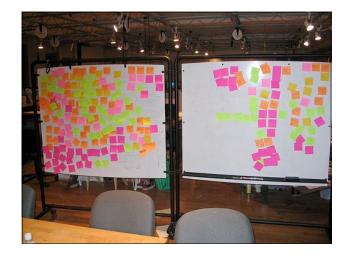
BRAINREACTIONS.NET BRAINWRITING BRAINSTORMS

ONLINE BRAINSTORMING, IDEA CAPTURE, AND ANALYSIS

- PROBLEMS BRAINSTORMING WITHIN ORGANIZATIONS
- PROBLEMS CAPTURING IDEAS FROM MANY DIFFERENT PEOPLE
- BRAINWRITING HAS PROVEN EFFECTIVE WITHIN ORGANIZATION (WRITING RATHER THAN SAYING IDEAS IN FRONT OF THE GROUP)
- SIMPLE SYSTEM NEEDED FOR EMPLOYEES AND CUSTOMERS TO BRAINSTORM WITH
- IDEA SPACES THAT ARE INTENTIONAL AND PRIVATE
- INVITE OTHERS (INSIDE + OUTSIDE INNOVATION) (EMPLOYEES + CUSTOMERS)
- SIMPLE IDEA ANALYSIS OF LETTING GOOD IDEAS RISE TO THE TOP









IDEA GENERATING IN THE FIELD

GO TO A PLACE WHERE YOUR PRODUCTS ARE SERVED, SERVICES ARE RENDERED, OR WHERE PEOPLE ARE EXPERIENCING THE PROBLEM YOU ARE TRYING TO SOLVE.

GENERATE IDEAS FROM INDIVIDUAL OBSERVATIONS.

JOT THESE IDEAS IN YOUR JOURNAL. HOW CAN
YOUR NEW IDEA CONNECT IN AN OBSERVATION?



